When the American Idol Day activity came up in literacy methods for grades 4-8, I immediately thought I wanted to do a parody. My group decided that this was a great idea, but there was one problem; we had two different content areas within our group. I thought back to some videos that I had seen on the Internet with people doing a rap battle and thought that this would be a great opportunity to create one of our own. While mathematics and science are different content areas, they are also very similar. Parts of science use mathematics in order to complete certain tasks. While writing the rap, I wanted to ensure that it was something that students and other teachers could buy into without favoring one content area over the other one.

I began to look at the different aspects of each content and narrowing it down to those that were more similar. As a future mathematics teacher, I wanted to create something that my students would be interested in and something that they could possibly recreate for a project of their own. I started thinking about ways to pick fun at each other, like they do in a typical rap battle, while keeping it as a playful and engaging in a way to keep our students thinking.

Each verse was put together in order to keep our students in the mindset of both the mathematics and science classrooms. While each content is boasting about itself, they are also bringing up components from the other. Mathematics and science contain older components than other contents, but that’s what makes them so special. Many students tend to dislike the content areas, so my group wanted to shed light on these topics.

I feel that if mathematics and science teachers recreated this, then the students would respond well to knowing that their teachers are serious when it comes to their classroom and know how to have fun. This also shows students that mathematics and science are used outside of just that specific classroom. As a teacher, we all strive to connect to our students interests and I have personally never met a student who does not enjoy some sort of music. Showing or performing this can help with building relationships from the very beginning.

I thoroughly enjoyed creating this rap battle and performing it in front of both professors and peers. I plan on showing our video to my own students to set the tone and mood for how I would like my classroom to be. I would love to be able to have a classroom that creates a safe and creative environment for students to learn.
Math
Another teacher in my shadow come to steal my crowd
You science geeks wanna throw down with the best in this town?
It’s a legendary story from teachers to students
Rhymes sharper than a pencil and I’m giving out potential (ha!)
Like a decreasing slope you can’t step to my flows
These teachers are trippin’, did they work with my foes?
I deserve (all) the praise for the grade scale these days
I’ve got little bitty kids, but A’s for days
Let’s look at your material, your work is not imperial
The Solar System Story: Earth’s forces and gravity
Of course you’re bitter, I’m the number one star
Solve equations, various notations, no one cares who you are

Science
What’s my name? (Frizz!) What’s my game? (Science!)
I’m the perfect combination of brains and duty
While I’m gaining knowledge you’re losing your chumps
Like Ms. Liz I’m serving schools and dishing out pumps
She’s dreaming she’s important, well, somebody should wake her
This problem solving math teacher’s the classes paper maker
Fear the nerdy, wordy teach ‘cause I’m throwing more shade
Than the willow tree growing in your math teachers cave
Your pen and paper approach sets us back fifty years
Show your work, find the x ‘til your answer appears
You’re crazy and obsessed with work and how it looks
You wanna live like Einstein? (Hmmm?) Leave our bus

Math
Oh, I’m the one who’s crazy ‘cause your work was kinda scary?
Your teach was in the think zone when she gave that dictionary
Your points have no merit, you’re jealous, declare it
Like I’ve always said: if the shoe fits, wear it
I’m the School Systems dream with a math-intended heading
You use test tubes and lens for the crazy lies your spreading
Some things are meant to be like mysteries in the night
Bibbidi-bobbidi-booyah and I did it without a kite.

\[ x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \]
Science
An experiment rookie wants to rap about science?
You can’t find the answer after just one glance
My work saved my life and don’t be misled
I don’t believe in your worksheets cause the old age is dead
Your work stars two plus two with an old school equation
Your silly room is said to be freakin’ lame and wary
You say you are a smarty, next you run off down the halls
That’s why your always broke when you make it to the malls.

Math
You think that’s funny? Here’s a history lesson, honey
My work saves your experiments it is actually quite funny
You followed in my footsteps, without me there’s no you
The World built an empire with these tiny class clues

Science
If you’re so adored where’s your Nobel Prize Award?
I’m the smart female heroine that can’t be ignored
The moral of our quarrel and why I’ve got you beat
It’s what’s you can prove that matters not your cries on this beat.

Link to video:
https://www.youtube.com/watch?v=0kol0BLn6MQ&feature=youtu.be