

The Journal of Border Educational Research

The articles presented in the Journal of Border Educational Research represent various views and perspectives on educational practices and concerns within cross-cultural settings. Included topics cover field-based experiences, action research, descriptions of successful educational practices and position papers that address issues faced by students, teachers, and other professionals in border regions and other cross-cultural situations.

The eclectic array of articles and essays included clearly represents the concept that borders are more than merely marked lines on maps. Borders exist wherever cultures meet and intermingle; where languages come together and beliefs interact. The contributing authors have each chosen to address border concerns and cross-cultural issues from their own perspectives and the results are enlightening and informative. Each author addresses salient issues educators face when working within culturally diverse groups.

The Journal of Border Educational Research is proud to share these contributions to border research with you. We believe they significantly advance cross-cultural education with thoughtful investigations of vital questions. We hope that you find something in this issue that inspires you to reexamine the multicultural issues in your environment.

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Randel D. Brown
Editor