Goals:

1) To provide the trainers/instructors with an opportunity to participate in an experiential activity.
2) To familiarize participants with an effective method of introducing, conducting, and debriefing experiential activities.
3) To provide participants with an opportunity to discuss different methods/styles of conducting experiential activities and process debriefs.

Time and Space Requirement:

Time: 45 minutes.
Space: 1 room large enough for participants to form groups of five members each.

Description of Activity:

- The exercise is called “From Where?”
- The goals of the exercise are published on a piece of flipchart paper:
  a) To facilitate introduction of experiential learning through the utilization of an interactive exercise.
  b) To demonstrate the effects of collaboration and information sharing in a group situation.
  c) To explore aspects of collaboration such as verbal communication and division of labor.

- Divide participants into groups of five members each.
- Have one of the group members distribute all the cards to the participants. (Observers are optional)
- Distribute one picture per group.
- Instruct the participants to answer the question on the picture utilizing the clue cards.

Debriefing Procedure:

In this section, an effective method of debriefing an experiential exercise is discussed.

- Inform the groups to begin and that they are being timed.
- Tell participants that the answer must reflect a group consensus.
- When all of the groups are finished, the debriefing procedure begins.

Open discussion:

A general discussion on different methods of conducting process debriefings will conclude the workshop.