

Editor's Note

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This issue contains a number of firsts for *The CEA Forum*.

This is the first Editor's Note in *The CEA Forum*. It marks a small but important contribution to developing the publication's already solid reputation as a professional journal that publishes some of the best work on teaching in English Studies.

This issue will also be the first indexed by EBSCO Databases and the Education Resources Information Center (ERIC), sponsored by the United States Department of Education. *The CEA Forum* is also indexed in the MLA International Bibliography, and its inclusion in ERIC and EBSCO will widen readership.

Additionally, this issue's Roundtable acts as a proceedings for pedagogy articles from the 2012 College English Association Conference in Richmond, Virginia. The Roundtable reflects the first collaboration with my colleagues at *The CEA Critic*, which has published the proceedings for criticism articles. Further collaborative efforts are already in the works. For example, *The CEA Forum* will host electronic, interactive supplementary materials for *The CEA Critic*'s upcoming issue on digital humanities. I look forward to these future endeavors.

Finally, alongside this issue of *The CEA Forum*, I have published the first blog entry on [The CEA Forum Annex](#). The idea for *The CEA Forum Annex* came about from discussions during the Presidential Forum at the 2012 CEA Conference in Richmond. I had the pleasure of appearing on

the Forum alongside Jeri Kraver, the editor of *The CEA Critic*. Many members of the audience voiced interest in the creation of an online venue to discuss articles appearing in *The CEA Forum*, to read about important issues in higher education, and to connect with other members of the CEA. *The CEA Forum Annex* will provide that venue by

- publishing a monthly guest blog entry that discusses current issues in higher education and the teaching of English,
- offering an interactive online forum to facilitate conversation about articles in *The CEA Forum* and topics in higher education and the teaching of English, and
- allowing CEA members to make connections with other members who share their interests.

Dr. Danny Anderson, Assistant Professor of English at Emmanuel College in Franklin Springs, Georgia, has written the first guest blog post—a discussion of the relationship between blogging and his professional life. Danny blogs at [The Arnoldian Project](#).

If you have questions, suggestions for *The CEA Forum* or *The CEA Forum Annex*, or want to serve as a guest blogger, contact me at jmcdaniel@pittstate.edu. I am always looking for new and creative ideas!